

AFRICA REGIONAL EDUCATION SYSTEM RESILIENCE OBSERVATORY (ARESRO) PROJECT

Building Resilient Education Systems across Africa

Current Obligation: \$1.5M CAD

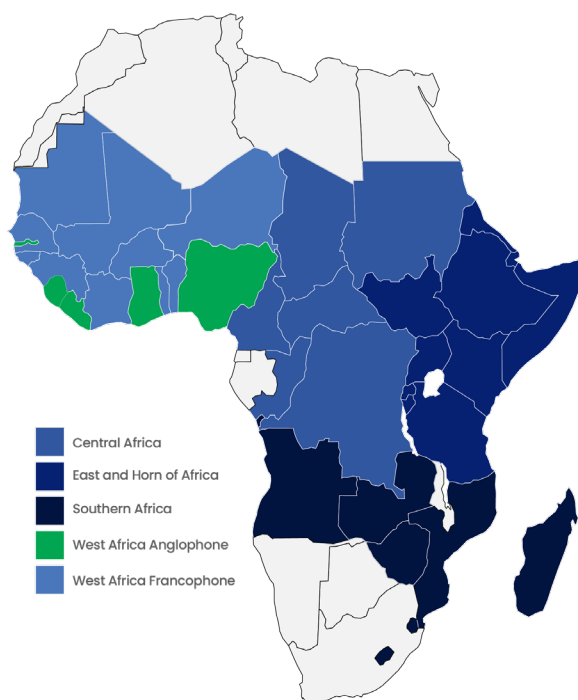
PROJECT OVERVIEW

The Africa Regional Education Systems Resilience Observatory (ARESRO) is a bold initiative established to bolster the resilience of education systems across 42 Global Partnership for Education (GPE) partner countries in Africa. Recognizing the increasing challenges posed by COVID-19, climate change, conflict, and other disruptions, ARESRO aims to provide Africa GPE partner countries with contextual research and evidence to strengthen the resilience of their education systems, explore stakeholder's practice and understanding of Education System Resilience (ESR), and better prepare for future disruptions. ARESRO is funded by the Global Partnership for Education Knowledge and Innovation Exchange (GPE KIX) a joint endeavor with the International Development Research Centre (IDRC) and is led by Makerere University School of Public Health-Resilient Africa Network (RAN).

WHAT IS ARESRO?

ARESRO is a virtual observatory providing comprehensive information on Education System Resilience (ESR) in 42 GPE partner African countries. It is one of the six regional observatories awarded under the GPE KIX Observatory on Education System Resilience Initiative. ARESRO serves as a central hub for contextual research, evidence-based analysis, and stakeholder engagement to strengthen education system resilience.

ARESRO fosters a culture of preparedness and continuous improvement, transforming data, knowledge and practice into actionable strategies for resilient education systems, even during challenging times.



ARESRO focuses on education systems within the 42 GPE partner countries, in relation to:



APPROACH

ARESRO employs a multi-faceted approach to enhance the resilience of education systems in African GPE partner countries. ARESRO utilizes three core research strategies to strengthen capacities for preparedness, response, and recovery, and mitigate future risks to the education system.

Core Strategies

ARESRO's work is guided by the following core strategies:



Contextual Analysis: Conducting thorough literature review and analyses of the documented meanings and practices of ESR, unique challenges and opportunities within each GPE partner country's education system.



Foresight Methodologies: Employing forward-thinking approaches to anticipate opportunities and threats and inform proactive resilience-building measures.



Knowledge Mobilization: Fostering collaborative partnerships with strategic stakeholders such as governments, institutions, communities, and other s in knowledge generation, synthesis, packaging, dissemination, and utilization. to ensure inclusive and effective solutions.

Specific Activities

To implement these core strategies and achieve our goals, ARESRO provides the following specific activities:



Real-Time Data and Monitoring: Provide real-time data and comprehensive information on current and future risks, shocks, stressors, adaptations, and existing interventions affecting education systems.



Knowledge Sharing and Collaboration: Promote knowledge generation, sharing and collaboration among institutions, government authorities, scientific community, academia, and the civil society within GPE partner countries optimizing the use of the observatory for shared learning.



Development of a Resilience Framework: Create a unified framework for assessing the resilience of education systems, focusing on both current and potential future risks, and provide strategic guidance for strengthening education systems.



Cross-Learning and Collaboration: Encourage cross-learning and collaboration among African countries, regional partners, and GPE hubs (KIX Africa 19 and Africa 21), optimizing the use of the observatory for shared resilience strategies.

Strategic Multi-Disciplinary Stakeholder Engagement: Promote stronger engagement among different stakeholders from various sectors to strengthen the education system's resilience against future shocks.

IMPLEMENTING PARTNERS

ARESRO is led by Makerere University School of Public Health–ResilientAfrica Network (RAN) in partnership with:

Link Community

Development, Uganda: A Ugandan non-governmental organization with extensive experience in community-based education and development.



Resilience Research

Centre (RRC) at Dalhousie University, Canada: A

leading research center focused on understanding and promoting resilience in individuals, communities, and systems.

ARESRO research activities are implemented through led by eight RAN consortium members:



CONTACT INFORMATION

For more information about the ARESRO project, please contact the Principal Investigator, Dr. Roy William Mayega at aresro@ranlab.org / info@ranlab.org.